**6 Categories for developing language objectives**

**Key Vocabulary** – technical terms, concept words and other words that are needed to

discuss, read, or write about the topic of the lesson.

Ex. Students will be able to define the terms…

**Language Functions**- the way students use language in the lesson (compare, describe,

summarize)

Ex. Students will be able to formulate questions and generate hypotheses before

conducting an experiment on…

**Language Skills** – the reading, writing, listening, and speaking skills students need to

learn.

Ex. Students will be able to scan direction for a laboratory experiment to identify the

necessary equipment

**Grammar or Language Structures** – can be taught when they are prevalent in the

written or spoken discourse of the class (questioning patterns, past or future tenses,

paragraph writing, pronouns, sentence structure, roots, prefixes)

Ex. Students will be able to use adverbs of time when describing observations

**Lesson Tasks –** What language is embedded in a lesson assignment that could be pulled

forth and turned into explicit instruction in language

Ex. Students will be able to read and summarize a text passage with peers and then teach

the main information to another student.